



Mark and the MOLECULE Maker

INVENTION STORY

AIMS/OBJECTIVES

To encourage creativity and imagination, improvising story-telling techniques

MATERIALS

Construction paper, tape, scissors, crayons, stapler, glue

PROCEDURE

1. Divide students into groups of 3, 4 or 5.
2. Pass out construction paper to each group. Students can choose one piece or mix and match, as they prefer.
3. Explain that they are going to create an invention. It can look like anything they want and do whatever they wish. They may fold, crumple, cut, tape, tear, glue or staple the construction paper into any configuration imaginable.
4. When they finish, students must give their invention a name, and then each in turn presents the invention to the group, explaining:
 - What it's called
 - What it does
 - Why it's important and/or useful
 - How much it costs and where it can be purchased
5. Next, students work as a group to invent a story (writing it down and splitting it into parts if the teacher prefers) in which all their inventions play a part. Stories should include:
 - Title
 - Plot (beginning, middle and end)
 - Conflict
 - Climax
 - Theme
6. Finally, each group stands in front of the class and takes turns presenting their story to the other groups.

Optional: class can vote on favorite stories (categories: best overall, funniest, cleverest, craziest, weirdest, etc.) and the most creative inventions.

POST ACTIVITY: Students can draw a picture of their favorite scene from their favorite story.



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